1. Full name of your Program Work Team (PWT):
   Risk and Thriving in Adolescence

2. Please identify your PWT’s greatest accomplishments over the past year.
   The PWT shifted its focus to developing and gathering material to help program leaders integrate youth with different abilities into programming. Attention was given to building inclusive program environments, i.e., strategies and activities that help young people focus and develop empathy, identify and handle stress, and have a sense of belonging. In addition, the PWT decided to educate the youth work field about the basics of the Americans with Disabilities Act (ADA) and the Individuals with Disabilities Education Act (IDEA). Efforts resulted in
   - Two pilot trainings: Creating inclusive program environments for youth with different abilities. One was held in Amherst/Buffalo and one in New York City. Both trainings were very well received. Detailed feedback was given.
   - A subgroup of the PWT met for a one day retreat to evaluate the pilot trainings and material and develop an action plan to disseminate the training material and resources in the next year.
   - Pilot workshop at the Annual NYS 4-H Educator Association Conference

   As usual, the PWT supported and participated in the annual Youth Development Research Update on May 30 & 31, 2018.

   The PWT promoted regional trainings of the positive youth development curriculum - PYD 101 - that aims to provide an orientation to youth development principles to new 4-H and community educators and other community-based youth work professionals. One training was held in Syracuse in 2018. In addition, two one day workshops on PYD principles were requested by the Dutchess County Youth Bureau and the Reality Check Regional Coordinators.

   The PWT continued to support statewide PYD efforts by endorsing the PYD 101 online courses, and the PYD Network webinars held every four months. This year the webinars focused on attention, self-regulation and motivation among young people.